

**Муниципальное бюджетное общеобразовательное учреждение
«Кептинская средняя общеобразовательная школа» муниципального района
«Горный улус» Республика Саха (Якутия)**

Конспект урока по английскому языку

«Урок –путешествие “Once upon a time...” Past Simple правильных глаголов.»

Spotlight -4th Form. Authors: V.Evans, J.Dooley, N.Bykova

Сираева Гульсина Ильясовна

учитель английского языка

высшей категории

Урок –путешествие “Once upon a time...” Past Simple правильных глаголов.

Тип урока: урок-повторение по теме “Past Simple правильных глаголов”, с опорой на сказку (“The tortoise and the hare”)

Обучающая цель:

- Формировать умения употребления глаголов в Past Simple в утвердительной форме
- Повторить образование Past Simple у правильных глаголов; чтение окончания глагола - ed

Развивающая цель:

- Развивать умения говорить о действиях в прошлом.
- Развивать умения находить необходимую информацию.
- Развивать навыки чтения и говорения.
- Развивать умения аудирования.

Воспитательная цель:

- Развивать умения слушать и толерантно относиться к мнению других.

Оснащение урока:

- Раздаточный материал (фигурки зайца и черепахи), таблички с правильными глаголами, звездочки
- Компьютер, презентация

Lesson plan

I.1. Greeting

2. Presentation of the topic and the aim of the lesson.

II. Doing verbal exercises. (Why do you cry Willy?)

III. Travelling through the station “Once upon a time...”

The first station is “The hare and tortoise”. Аудирование

The second station is “Key words” (слова-пароли в прошедшем)

-Let’s have a rest. (Head shoulders knees and toes)

The third station is “Help +ed = helped”

The fourth station is “Speaking in the Past” -говорение

The station is 5. “Let’s say the rhyme”

The station is 6. “What did Sally do last week?”

The seventh station is “ASK”

The 8th station is “Sing along”.

The 9th station is “Our guest –Present simple”.

5. Reflexion.

6. Homework.

Ход урока

I. Teacher: Good morning, dear children. Glad to see you. We have an unusual lesson today. Many guests are visiting our lesson. Dear guests, we are glad to welcome you to our English lesson.

The name of our lesson is **“Once upon a time...”** because we are going to repeat regular verbs in the Past Simple.

- You'll have to do different tasks today.
- You'll work with the text.
- You'll listen the exercises.
- You'll do some written tasks.

(Опрос дежурного)

Who's on duty today?

What's the date today?

What's the day of the week today?

Who's absent today?

II. Речевая зарядка. Teacher: Let's do verbal exercise. Look and read. The sound [w]

Why do you cry Willy?

Why do you cry?

Why Willy? Why Willy?

Why, Willy, why?

If you are active today, you will get a lot of stars. (*звездочки*)

Teacher : Well, let's start our travelling “Once upon a time.....”

III. 1) Now, the first station is “The hare and tortoise”. Аудирование.

-Teacher: Now, let's act out without reading out the fairy tale. Listen!

(учащиеся слушают сказку и где «заяц»и «черепаха» изображают их)

Well done!

-Teacher: We use the past simple to talk about actions which happened in the past. We form the past simple of most regular verbs by adding “ED”. For example: played, stopped.

-find regular verbs in this text. Well done!

2) The second station is “Key words” (слова-пароли в прошедшем) Let's write the best translation of the words. Самопроверка. Учитель называет ответы, а ученики сверяют ответы. 1.d 2.e 3.f 4.c 5a 6.b 7.g

- | | |
|-----------------------------|-----------------------|
| 1. Ten days ago | a) Позавчера |
| 2. Last summer | b) в прошлом году |
| 3. Yesterday | c) неделю тому назад |
| 4. A week ago | d) 10 дней тому назад |
| 5. The day before yesterday | e) прошлым лет |
| 6. Last year | f) вчера |

7. A month ago g) месяц тому назад

Well done! Let's have a rest! - Head and shoulders.....

And continue to travel!!!

3) The third station is "Help +ed = helped"

Go to the blackboard. Add -ed and write. Come here, Danil! Потом все хором повторяют все слова.

watch- start- jump- open-
walk- add- talk- play-

4) The fourth station is "Speaking in the Past" –говорение

- Open your book page 92 and ex. 2. What did they do last night?

Picture is 1.

Picture is 2.

Picture is 3.

5) The station is 5. "Let's say the rhyme".

Фонетическая разминка.

Chuckles painted the toy box brown
Lulu helped and danced around,
Larry laughed and clapped his hands,
Chuckles stopped and dropped his paints.

–Say it as quickly as you can. Дети повторяют стишок хором и индивидуально, при этом учитель следит за правильном произношении окончаний.

6. The station is 6. "What did Sally do last week?" (устный опрос)-раздать карточки. За правильный ответ-звезда.

e.g. Sally watched a new film on Monday.

- | | |
|--------------------------------------|---|
| 1. watch a new film on Monday | v |
| 2. play tennis on Tuesday | x |
| 3. cook lunch on Monday | v |
| 4. visit her grandmother on Thursday | x |
| 5. play with her sister on Friday | v |
| 6. paint a picture on Saturday | x |

7) The seventh station is "ASK" - спрашивай

Ask questions. Then match them to the correct answers.

e.g. they/play soccer/ yesterday. Did they play soccer yesterday?

1. you/dance/at the party
2. he/wash the dishes/after lunch
3. she/phone her Mum/an hour ago
4. the children/clean the room/yesterday

8) The 8th station is "Sing along". Open your book page 96. Включить диск.

9) The 9th station is “Our guest –Present simple”.

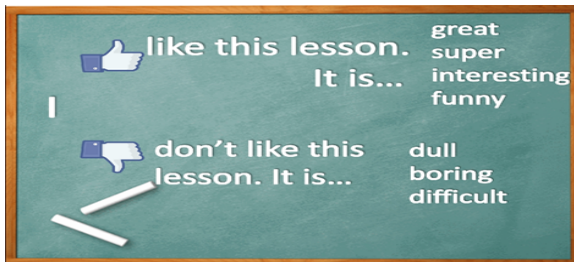
- read what the children do every day. Then say that they did it yesterday.

e.g : Dan and his brother watched TV yesterday.

1. Jane walks in the garden.
2. Frank and John climb the trees.
3. Kate talks to her Grandma on the phone.
4. Laura plays the piano.

IV. Итог урока. Рефлексия.

- I hope you enjoyed this lesson as well as I.



V. Комментарии по уроку. Домашнее задание.

Ok. Thanks. Well, it's time to write down your homework for the next lesson. Today we have done a lot of different exercises. You were very active. I'm pleased with your answers. I hope the lesson was interesting for you. Your marks are ... Thank you. The lesson is over. Good-bye