



«ПЕДАГОГИ ЯКУТИИ» РЕГЛАМЕНТ/ПОЛОЖЕНИЕ АКТУАЛЬНЫХ КОНКУРСОВ и
ПУБЛИКАЦИЙ I квартал 2024 г. (Январь/Февраль/Март)

«Лучшая методическая разработка 2024»

ОГЭ: Говорение

Задание 3 (тематическое монологическое высказывание)

АВТОР: НИКИФОРОВА ВЕРОНИКА СЕМЕНОВНА

ДОЛЖНОСТЬ: УЧИТЕЛЬ АНГЛИЙСКОГО ЯЗЫКА

МЕСТО РАБОТЫ: МУНИЦИПАЛЬНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ БЮДЖЕТНОЕ УЧРЕЖДЕНИЕ
"СРЕДНЯЯ ОБЩЕОБРАЗОВАТЕЛЬНАЯ ШКОЛА №27" ГОРОД

При выполнении задания **3** необходимо построить связное монологическое высказывание на определённую тему с опорой на план. Время на подготовку – **1,5** минуты.

Максимум за выполнение 3-го задания - 7 баллов

Внимание! При получении участником ОГЭ 0 баллов по критерию «Решение коммуникативной задачи» ответ на всё задание оценивается

0 баллов.

Далее приведен сайт, на котором можно найти **онлайн-тренажёр по говорению** <https://speaking.svetlanaenglishonline.ru/>

Критерии оценивания выполнения тематического монологического высказывания

Баллы	Решение коммуникативной Задачи (К1)	Организация высказывания (К2)	Языковое оформление высказывания (К3)
3	<p>Задание выполнено полностью: цель общения достигнута, тема раскрыта в полном объёме (полно, точно и развёрнуто раскрыты все 4 аспекта, указанных в задании). Объём высказывания: 10–12 фраз</p>		
2	<p>Задание выполнено: цель общения достигнута, НО тема раскрыта не в полном объёме (1 аспект раскрыт не полностью). Объём высказывания: 8–9 фраз</p>	<p>Высказывание логично и имеет завершённый характер; имеются вступительная и заключительная фразы, соответствующие теме. Средства логической связи используются правильно</p>	<p>Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более 4 негрубых лексико-грамматических ошибок И/ИЛИ не более 3 негрубых фонетических ошибок)</p>
1	<p>Задание выполнено частично: цель общения достигнута частично, тема раскрыта в ограниченном объёме (1–2 аспекта не раскрыты, ИЛИ 2 аспекта раскрыты не в полном объёме, остальные аспекты раскрыты полно и точно). Объём высказывания: 6–7 фраз</p>	<p>Высказывание в основном логично и имеет достаточно завершённый характер, НО отсутствует вступительная ИЛИ заключительная фраза, имеются 1–2 нарушения в использовании средств логической связи</p>	<p>Использованный словарный запас, грамматические структуры, фонетическое оформление высказывания соответствуют поставленной задаче (допускается не более 5 негрубых лексико-грамматических ошибок И/ИЛИ не более 4 негрубых фонетических ошибок)</p>
0	<p>Задание не выполнено: цель общения не достигнута: 3 аспекта содержания не раскрыты*. Объём высказывания: 5 и менее фраз</p>	<p>Высказывание нелогично И/ИЛИ не имеет завершённого характера, вступительная и заключительная фразы отсутствуют; средства логической связи практически не используются или допущены многочисленные ошибки в их использовании</p>	<p>Понимание высказывания затруднено из-за многочисленных лексико-грамматических и фонетических ошибок (6 и более лексико-грамматических ошибок И/ИЛИ 5 и более фонетических ошибок) ИЛИ более 3 грубых ошибок</p>

Алгоритм выполнения задания 3 устной части

How to start	Now I'm going to give a talk about It goes without saying that
Main body	Firstly, ... Secondly, ... Thirdly, ... As for me, ... Personally, ... In my opinion, ... To my mind, ... Honestly, ...
How to finish	In conclusion, I would like to say that ... That's all I wanted to say. Thank you for listening.

Ниже дан пример монолога на 12 предложений

Task 3. You will give a talk about **foreign languages**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences). You have to talk continuously

Now I'm going to give a talk about **learning foreign languages** .

It goes without saying that mastering foreign languages plays an important role in our lives today.

Remember to say:

1. Why a lot of young people **learn** foreign languages

In my opinion, a lot of young people learn f.l. because they want to get more **job opportunities** in the future. **Also**, I think that they want to **travel abroad** without any **language barrier**. **Last but not least**, young people, **apparently**, want to find foreign friends.

2. How people can **improve** their language skills

I think, people can improve their language skills **due to** doing exercises, speaking a lot and watching movies and videos in original

3. What foreign languages you would like to learn and **why**

As for me, I would like **to learn** Japanese because I **want to visit** Japan and watch anime without subtitles.

4. What your **attitude** to learning foreign languages is

In conclusion, **my attitude to learning foreign languages is positive**. I would like to say that it can give you **more benefits** in the future. **Also**, ability to speak more than one language trains your brain and makes you smarter.

That's all I wanted to say. Thank you for listening to me.

Основные темы монологов из ФИПИ Открытый банк тестовых заданий

1. Foreign languages
2. School
3. Pets and animals
4. Friends
5. Career
6. Free time

7. The Internet
8. Travelling
9. Sport

Foreign languages

Foreign languages

Task 3. You will give a talk about foreign languages. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).

Remember to say:

- 1. Why** a lot of young people **learn** foreign languages
- 2.** How people can **improve** their language skills
- 3. What** foreign languages you would like to learn and **why**
- 4.** What your **attitude** to learning foreign languages is

You have to talk continuously

Learning foreign languages

Task 3. You are going to give a talk about **learning foreign languages**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

1. **Why** lots of people **learn foreign** languages nowadays;
2. **Why** you have chosen to do the **English exam** this year;
3. **What** you did to **prepare** for your English exam;
4. What your **attitude** to learning foreign languages is.

You have to talk continuously.

Learning english

Task 3. You are going to give a talk about **learning English**. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10-12 sentences).

Remember to say:

1. Whether it is **necessary** to **speak english** nowadays, and **why**
2. What you do to **improve** your english
3. What **other languages** you would like to learn

You have to talk continuously.

School

School uniform

Task 3. You will give a talk about **school uniform. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

1. Whether it is **important** to wear uniform at school, and **why**
2. What **clothes** you wear to school
3. What you **like most** about your school

You have to talk continuously.

School

Task 3. You are going to give a talk about your **school. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

1. What you **like most about** your school;
2. What **weekday** you find the most **difficult**, and **why**;
3. What you **would like to change** in your school life;
4. What your **attitude** to your school life is.

You have to talk continuously.

School

Task 3. You are going to give a talk about your **school. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. What** your typical school day is like;
2. What your **favourite subject** is, and why;
3. What you **like most** about your school;
4. What your **attitude** to your school life is.

You have to talk continuously.

School homework

Task 3. You are going to give a talk about **school homework**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

1. **How long** it takes you to do your **homework**;
2. **What subject** you usually start with, and why;
3. Whether schoolchildren **should be given more or less** homework, and **why**;
4. What your **attitude** to school homework is.

You have to talk continuously.

School life

Task 3. You are going to give a talk about **school life. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. What** your **weekday** is like;
- 2. What** you **like** about your **school** most of all;
- 3.** Whether you **prefer** classroom learning or online learning, and **why**;
- 4.** What your **attitude** to your school life is.

You have to talk continuously.

School

Task 3. You are going to give a talk about your **school. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

1. **What** you like about your school most of all;
2. **How many** lessons a day you **usually** have;
3. **What school subjects** you have chosen for your **exams**, and **why**;
4. What your **attitude** to the number of subjects you have to learn is.

You have to talk continuously.

School

Task 3. You are going to give a talk about your **school. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. What** your typical **school day** is like;
- 2. What subjects** at school you find most useful for your **future**, and why;
- 3. What** you are going to do when you **leave school**;
4. What your **attitude** to school life is.

You have to talk continuously.

School holidays

Task 3. You are going to give a talk about your **school holidays. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- 1. When** you have **school holidays**;
- 2. What school holidays** you would make **longer**, and **why**;
- 3. What** you **enjoy doing during** your school holidays;
- 4. What** your **attitude** to school holidays is.

You have to talk continuously.

Pets and animals

Pets

Task 3. You are going to give a talk about **pets. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- 1. Why** people keep pets;
- 2. What pets** are most popular in big cities;
- Whether having pets is a big **responsibility**, and **why**;
- What your **attitude** to keeping pets is.

You have to talk continuously.

Animals

Task 3. You are going to give a talk about **animals. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- 1. What wild animals** live in your region;
- Whether it is a **good** idea to keep a **wild animal** as a **pet**, and **why**;
- Why** people build **zoos** in cities and towns;
- What your **attitude** to zoos is.

You have to talk continuously.

Friends

Best friend

Task 3. You are going to give a talk about your **best friend. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- 1. what** people need friends for;
- 2. how long** you and your friend have known each other;
- 3. what** you enjoy doing **together**;
4. what your **attitude** to friendship is.

You have to talk continuously.

Career

Career plans

Task 3. You are going to give a talk about your **career plans. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

- 1. What job** you **want** to do in the **future**
- What **two subjects** you think are the most **important** for your future job, and **why**
- Whether your family **approve** of your career choice or not

You have to talk continuously.

Career choice

Task 3. You are going to give a talk about your **career choice. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

1. What **job and education opportunities** young people have after finishing **the 9th form**
2. **What job** you would like to do in the **future**, **explain** your choice
3. **What advice** your parents have given you **about your career choice**

You have to talk continuously.

Career choice

Task 3. You are going to give a talk about your **career choice. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

1. What jobs, in your opinion, **will be popular** in the future, and **why**
2. What sort of **job** you would like to do
3. What **school subjects** will be important for **your future** job

You have to talk continuously.

Free time

Reading books

Task 3. You are going to give a talk about **reading books. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

1. Whether reading is **popular** with teenagers, and **why**, or **why not**;
2. **What kind of books** you like reading;
3. **Why** many people **prefer e-books** to paper books;
4. What your **attitude** to reading is.

You have to talk continuously.

TV

Task 3. You are going to give a talk about **TV. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. Why** people spend time **watching TV**;
- 2. What** most teenagers **prefer**: watching TV or browsing the internet, and **why**;
- 3.** Whether there is a **TV programme** you really like;
- 4.** What your **attitude** to watching TV as a way to spend your free time is.

You have to talk continuously.

TV

Task 3. You are going to give a talk about TV. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

1. Whether **watching TV** is a **popular** pastime with teenagers, and **why**, or why **not**;
2. **How many** hours a week you watch TV;
3. **What TV programme** is the most popular within **your family**;
4. What your **attitude** to TV is.

You have to talk continuously.

Photography

Task 3. You are going to give a talk about **photography. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. Why** people like taking photos;
- 2. Why** taking photos is **more popular** today than it was in the past;
- 3. What the best** photo you have ever taken is;
4. What your **attitude** to taking photos is.

You have to talk continuously.

Films

Task 3. You are going to give a talk about **films. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. What kinds of films** modern teenagers enjoy;
- 2. Where** you **prefer watching** films: on TV, on the internet or in the cinema, and why;
- 3. What film** you have seen recently, what it was about;
- 4.** What your **attitude** to watching films as a way to spend your free time is.

You have to talk continuously.

Free time

Task 3. You are going to give a talk about your **free time**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

1. Whether you **have** a lot of **free time**, and **why**, or why **not**;
2. What you **enjoy doing** in your free time;
3. What your **sunday afternoons** are like;
4. What your **attitude** to planning your free time is.

You have to talk continuously.

The Internet

The internet

Task 3. You are going to give a talk about **the Internet**. You will have to start in 1.5 minutes and will speak for not more than 2 minutes (10-12 sentences).

Remember to say:

1. What people **use** the internet **for**
2. What **educational opportunities** the internet offers to students
3. Whether the internet can be **harmful** for users, and **why**

You have to talk continuously.

The internet

Task 3. You are going to give a talk about **the Internet**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).

Remember to say:

- 1. Why** using the internet is so **popular**
- 2. How** the internet can help students in their studies
- 3.** Whether the internet can be **dangerous**, and **why**

You have to talk continuously.

The internet

Task 3. You are going to give a talk about **the Internet**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

1. **Why** today's teenagers use **the Internet so much**;
2. **How** the internet makes **long-distance** communication ;
3. **What dangers** teenagers can face when they **use** the internet;
4. What your **attitude** to the Internet is.

You have to talk continuously.

Travelling

Travelling

Task 3. You are going to give a talk about **travelling. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

- 1. Why** modern people travel so much
- 2. What** tourists usually do while travelling
- 3. What places** in your region you recommend tourists should **visit**

You have to talk continuously.

Travelling

Task 3. You are going to give a talk about **travelling**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).

Remember to say:

1. **Why** most people **like** travelling
2. Whether it is **easier** to travel nowadays than centuries ago, and **why**
3. What country or continent you **would like to visit**

You have to talk continuously.

Travelling

Task 3. You are going to give a talk about **travelling. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. Why** most people like travelling;
- 2. Which season** is the best for travelling in your opinion;
- 3. What means of transport** is the best for travelling, and why;
4. What your **attitude** to travelling is.

You have to talk continuously.

Travelling

Task 3. You are going to give a talk about **travelling. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences). Remember to say:**

- 1. Why** people like travelling;
- 2. What means** of transport is the **best** for travelling, and **why**;
- 3. What places** in russia you would like to visit;
4. What your **attitude** to travelling is.

You have to talk continuously.

Travelling

Task 3. You are going to give a talk about **travelling**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

1. **why** most people **enjoy** travelling;
2. **what** people like **doing** while travelling;
3. **what** place you would like to **go** to, and **why**;
4. what your **attitude** to travelling is.

You have to talk continuously.

Sport

Keeping fit

Task 3. You are going to give a talk about **keeping fit**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

- 1. why** a healthy lifestyle is **popular** nowadays;
- 2. what** you do to **keep fit**;
- 3. what** sports activities are **popular** with teenagers in your region;
- 4.** what your **attitude** to a healthy lifestyle is.

You have to talk continuously.

Keeping fit

Task 3. You are going to give a talk about **keeping fit. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. why** doing sport is very **important** for modern teenagers;
- 2. what else** besides sport young people **do to keep fit**;
- 3. what** you enjoy doing in your **free time**;
4. what your **attitude** to doing sports activities is.

You have to talk continuously.

Sports

Task 3. You are going to give a talk about **sports. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. why** a lot of young people **do sports** nowadays;
- 2. what** sports clubs and teams there are **in your school**;
- 3. what** you do to **keep fit**;
4. what your **attitude** to doing sports activities is.

You have to talk continuously.

Environment

Environmental problems

Task 3. You are going to give a talk about **environmental problems. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).**

Remember to say:

- 1. why** people **worry** about environmental problems nowadays;
- 2. what** the most **serious** environmental problem in the place where you live is;
- 3. what** young people can do to **improve** the ecological situation;
- 4. what** your **attitude** to environmental problems is.

You have to talk continuously.

Your region

The place where you live

Task 3. You are going to give a talk about **the place where you live**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10–12 sentences).

Remember to say:

1. **what** your city, town or village is **famous for**;
2. **what your favourite place** in your city, town or village is, and **why** you like it;
3. whether you are going to **stay** in your city, town or village **after leaving** school **or** move to **another** place, and **why**;
4. what your **attitude** to your city, town or village is.

You have to talk continuously.

Holidays

Task 3. You are going to give a talk about **holidays. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

- 1. what** holidays are most **popular** in your country
- 2. what** your **favourite** holiday is and how you **celebrate** it
- 3. if** you prefer to **give** presents or to **get** presents, and **why**

You have to talk continuously.

Public holidays in russia

Task 3. You are going to give a talk about **public holidays in Russia**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).

Remember to say:

1. what **public holidays** are celebrated in Russia
2. what your **favourite** public holiday is, and **why** you like it
3. **how** your favourite public **holiday is celebrated** in your city, town or village

You have to talk continuously.

Weather and seasons

Weather and seasons

Task 3. You are going to give a talk about **weather and seasons**. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).

Remember to say:

1. **which** of the four seasons you **like most**, and **why**
2. how **the Earth's climate** has changed recently
3. whether you **trust** the weather forecast, and **why**

You have to talk continuously.

The seasons and weather

Task 3. You are going to give a talk about **the seasons and weather. You will have to start in 1.5 minutes and speak for not more than 2 minutes (10-12 sentences).**

Remember to say:

1. what season is **the best time** in the region where you live
2. whether you **agree** with the proverb "**There is no bad weather, there are only bad clothes**"
3. what you usually do when it is **nasty** and **cold**

You have to talk continuously.

СПИСОК ИСПОЛЬЗОВАННЫХ ИСТОЧНИКОВ:

1. Федеральный институт педагогических измерений [Электронный ресурс]: ОТКРЫТЫЙ БАНК ТЕСТОВЫХ ЗАДАНИЙ. Режим доступа:

<https://oge.fipi.ru/bank/index.php?proj=8BBD5C99F37898B6402964AB11955663> (дата обращения 23.02.2024)

2. Svetlana English Online [Электронный ресурс]: онлайн-тренажёр по говорению. Режим доступа: <https://speaking.svetlanaenglishonline.ru/> (дата обращения 24.02.2024)