

## Открытый урок «Внешность».

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Цель: формирование иноязычной коммуникативной компетенции.

Задачи:

- 1 Освоение правил речевого поведения;
  - 2 Освоение начальных лингвистических представлений;
- К концу урока учащиеся должны уметь спрашивать и отвечать на вопросы.

Практическая часть:

- 1 Аудирование;
- 2 Чтение новых слов;
- 3 Говорение.

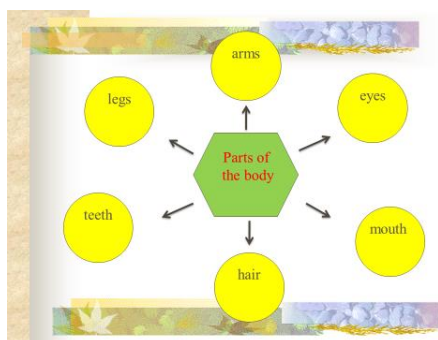
Оборудование: проектор, презентация, аудиозапись.

План урока:

- 1 Аудирование рассказа;
- 2 Введение новых слов – части тела;
- 3 Физкультминутка;
- 4 Составить рассказ о Сандале;
- 5 Упражнения на закрепление лексики.

Ход урока:

- 1 Good afternoon! How are you? Who is absent today? What date is today?  
Today we will have unusual lesson. We will learn new words about the parts of body and I hope you will work well.
- 2 And who is coming? (a doll) Good afternoon! My name is Nyurguyana. I am from Yakutiya. And now I am here in Belaya Gora. It's cold here. Can you help, please. Look at me and repeat after me (введение новых слов: nose, ears, eyes, face, mouth, head, legs, arms, teeth)



- 3 Let's open your book at page 74 ex1, listen and repeat.
- 4 Are you tired? Let's stand up, listen to me and the same. Физкультминутка:  
 The elephant has a great big trunk.  
 That goes swinging, swinging so.  
 He has tiny eyes that show him where to go.  
 His big ears go flapping up and down.  
 His great feet go stamping on the ground.
- 5 Let's read and choose correct word about Nurguyana's appearance:

**Nyurguyana**



- Her ears are... little
- Her eyes are..... brown
- Her nose is..... short
- Her mouth is..... red
- Her hair is .....long

short brown  
long  
red little

**Nyurguyana can do...**

- She can do many things: with her mouth she can eat tasty things;
- with her legs she can walk;
- with her eyes she can see;
- with her ears she can hear;
- I like Nyurguyana.



hear eat walk  
like see

- 6 Describe Sandal

**A boy Sandal**  
Describe him, please



## 7 Next task (закрепление лексики):

прилагательное	существительное
big	face
strong	arms
long	hair
nice	nose
kind	eyes

- My, is, long, hair. **My hair is long.**
- Are, long, hands? **Are hands long?**
- face, is, His, funny. **His face is funny.**
- has, a big, He, nose. **He has a big nose.**
- my, Are, eyes, black? **Are my eyes black?**

<b>Big, long, short, nice, white, black, kind, red, beautiful.</b>	<b>Nose, ears, eyes, head, hair, leg, hand, arm, face.</b>
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- A foot has 5.....
- We have 1 head,  
1.....,1.....,1.....
- We have 2 eyes,  
2.....,2.....,2.....
- A man has 32.....

fingers

nose face mouth

legs ears arms

teeth



A man has ..... arms.

■ two;

■ five;

■ one.

Now we know the parts of body. What have we done during the lesson? Do you like the lesson? All of you were very active at the lesson and I put you excellent marks. Thank you very much. Good buy!

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