

План-конспект открытого урока по подготовке к ОГЭ в 9 В классе

Учитель: Егорова А.С.

Класс: 9

Тема раздела: Technology

Тема урока: «Современные технологии в нашей жизни» («Modern technologies in our life»)

Цель урока: совершенствование навыков говорения по теме «Современные технологии в нашей жизни».

Задачи:

Предметные:

- обогатить и закрепить лексический запас учащихся по теме «Современные технологии в нашей жизни»;

- развить навыки говорения, переносить лексический материал в ситуацию речевого общения.

Метапредметные:

• **Коммуникативные:**

– развивать навыки переработки информации (анализ прочитанной информации), перевод визуального ряда в речевой (умение оформлять свои мысли в устной форме и понимать речь других);

– формировать коммуникативные компетенции учащихся через групповую работу.

• **Регулятивные:**

– развивать навыки определения целей работы;

- закрепить умение контролировать и оценивать результаты своей деятельности;

- развивать речевые и языковые способности, память, внимание, восприятие и воображение.

• **Познавательные:**

- устанавливать смысловые соответствия при восприятии речи на слух;

- закрепить умения классифицировать, обобщать;

- строить логическое рассуждение, включающее установление причинно-следственных связей;

- осуществлять анализ информации.

Личностные:

- формировать способность оценивать усваиваемое содержание (исходя из социальных и личностных ценностей), обеспечивающую личностный моральный выбор при использовании новых технологий;

- воспитывать чувство ответственности за совместную групповую работу;

- формировать положительную мотивацию к обучению, к совершенствованию своих знаний;

- воспитывать уважения к точке зрения собеседника.

Формы работы: индивидуальная, групповая, фронтальная.

Использованные технологии и методы:

- ИКТ;

Межпредметные связи: информатика, обществознание, физика.

Ресурсы: учебник; компьютерная презентация, дополнительные материалы, в т.ч. раздаточные; мультимедийные средства обучения.

Речевой материал: *рецептивный* – demonstration; *продуктивный* – TV set, digital camera, dishwasher, mobile phone, computer, microwave oven, vacuum cleaner, talking alarm clock, calculator, TV remote-control unit.

Оборудование: компьютер, проектор, раздаточный материал, учебник 9 класс УМК Spotlight 9.

Структура урока:

1. Мотивирование к учебной деятельности.
2. Актуализация и фиксирование индивидуального затруднения в пробном учебном действии.
3. Включение в систему знаний и повторение.
4. Рефлексия учебной деятельности на уроке.

Ход урока

1. Мотивирование к учебной деятельности.

- Good morning, our dear teachers and students! I'm very glad to see you today. How are you? I want to show you some pictures to get the tasks of our lesson. Here are they. (слайды)

- How do you think, what are we going to discuss? Yes, you're right. Today we are going to speak about different inventions, gadgets, new technologies.

The topic of our lesson is **“Modern technologies in our life”**. (3-4 min.)

So, the tasks of the lesson are the following:

1. **Revising lexical material on the topic “Modern technologies in our life”;**
2. **Developing reading skills.**
3. **Developing speaking skills.** (слайд 3)

2. Лексика.

- Today we're going to learn new words on this topic. Look at the screen repeat after me: (3-4 min.) tell their functions

a camera – to take photographs

a microwave oven – to cook, defrost, reheat pre-prepared food

a mobile phone – to receive or calls around the home

a TV set – to have fun and to entertain

a vacuum cleaner – to perform everyday cleaning tasks from vacuuming to cleaning up liquids, dust and waste and shampooing carpets

an alarm clock – to wake up people

a computer – to write programmes, play games, find and use information

a calculator – to do calculations in sunlight or daylight

a TV remote-control unit – to operate the TV set from a distance

a dishwasher – to wash the dishes (слайд)

- Good for you! Thank you for the work!

- I know that all students in your class have computers. Do you sometimes have problems with your computers? What do you usually do if you have problems? Complete these sentences, please. (слайд)

- Well done!

3. Аудирование (послушать, спросить о чем запись)

Раздать задания А и прослушать еще раз.

4. Физминутка.

4. Чтение (Раздаю листочки с заданием Worksheet C)

5. Divide class into 2 groups and they write + and - (заранее подготовленные)

Проверка плюсов и минусов

-Now we'll read the text 'How the life is changing' Don't forget to underline key words and phrases *слайд 4 - стратегии выполнения задания по чтению в формате ГИА*

a) Read the following texts and match headings 1-7 with paragraphs A-F. There is one heading you do not need.

b) Проверка: ключевые слова

Прочитайте тексты и установите соответствие между заголовками **1–7** и текстами **A–F**. Запишите свои ответы в таблицу. Используйте каждую букву **только один раз**. В задании есть **один лишний заголовок**.

Reading Read the following texts and match headings 1-7 with paragraphs A-F. There is one heading you do not need.

B3

1. Intelligent help around the house
2. An end to shopping as we know it?
3. Computers in Space
4. Managing our planet's water
5. Time for everyone?
6. The electronic stars of tomorrow
7. Exploring other worlds

How life is changing

A. The threat of global water shortage by 2050 is now very real, which will mean that perhaps half the planet's population won't have enough water to live. It's essential to plan how we are going to manage our water supply in the future, and scientists already have several ideas. These include transporting fresh water between countries in huge nylon bags, moving icebergs, and even controlling the rain, using a technique 'cloud-seeding'.

B. Shopping in the future will also change. We won't just go to the shops to buy things – we'll go for a day out! More and more huge shopping malls will appear, with many different attractions: cinemas, restaurants, gyms and concerts – even the air will be specially 'fresh', thanks to machines controlling the mall's environment. And this has already started – the largest shopping centre in Europe opened on London in 1999: 30 million 'guests' visit it each year.

C. Over the past few years, computers have had an enormous effect on the way we create music. Without today's electronic music programs, the sounds of techno, big beat and garage music would not be here. And computer technology is also going to change what we see on our TV screens. By 2010, around one on four TV presenters won't be human – they'll be computer-generated TV stars who can walk, talk, and tell jokes. And they'll never grow old.

D. And technology of the future will come into our homes, as well. Many household appliances will become much more 'intelligent' in the kitchen, the fridge will tell us when the milk is not fresh. The cooker will be able to 'talk' to the fridge. The bath will let us know when it's full (and it'll make sure the water temperature is just how you like it!). But will someone invent a self-cleaning house? They're probably trying to!

E. How often and where we take our holidays is also going to change – and, most importantly, how much we have to pay for it. We'll not only be able get around the world more quickly, but cheaper air travel will mean that more and more of us will have the chance to travel abroad. And when you've seen everywhere in the world – well, there's always Space! In 2001, the first 'Space tourist', a 60-year-old American, paid \$14 million to stay on a Space station for ten days.

F. Some people say that ‘time is the new money’, and certainly many of these innovations will help us to save time. But what will we do with all this time? Perhaps we’ll spend some of it helping people whose only wish for the future is clean water and enough food for their families.

Тексты	A	B	C	D	E	F
Заголовки						

Key:

Тексты	A	B	C	D	E	F
Заголовки	4	2	6	1	7	5

c) You’ve just read in the text some predictions which were made about 10 years ago. Which of them have come true? /which haven’t?

-Good work! Now, let’s have fun! Do you want to sing? Ok, let’s do it! (слайд)

песня

4. Speaking

Language support:

In my opinion...

I think...

To my mind...

It’s a good idea to...

I’m absolutely positive that...

I’d prefer...

I feel strongly against...

I’m sure it’s necessary...

5. Рефлексия учебной деятельности на уроке.

Continue the sentences:

At the lesson I learned /understood... .

I was very good at

It was difficult for me

I was surprised by... .

It was important for me

6. Homework: to write an essay on the topic of our lesson – “Modern technologies in our life”.

7. Summing-up

Подведение итогов урока. Выставление оценок

- Our lesson is over. Thanks for your good work! I believe this lesson was useful and interesting for you, and I think you are sure to make your life easier and more comfortable with the help of different modern technologies. Goodluck!

- 1. Call and Text
- 2. Stay Connected with your Family and Friends
- 3. Latest News Updates
- 4. Take Photos and Videos
- 5. Find Directions and Search Places
- 6. Play Games
- 7. Portable Music Library
- 8. Research Anything Anytime
- 9. Shop Online
- 10. Can Use as an Alarm Clock

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- 1. Distraction - отвлечение
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Приложения

MobilePhones

The technical progress goes straight in huge steps. We live in the 21st century, full of different means of communication. Today almost everyone has a mobile phone. We cannot imagine our life without it because it is very important to communicate with your family and friends. At the same time, we can find the opinion that the usage of mobile phones can be harmful and dangerous.

I think that mobile phones are very useful in our everyday life. Firstly, it is very convenient, as people can call each other anywhere. Secondly, each telephone has such devices as a calendar, a camera, the Internet, an alarm clock and others. No matter where we are, there is an opportunity to get connected to the Internet, check our e-mails and find any necessary information. In addition mobile phones can help fill in our free time. For example, we may play games on it. Moreover, you are always available to delay meetings or let somebody know if you are late. Thirdly, many parents buy cell phones for their children just for safety. If a child gets into some

trouble, he can call emergency services or his parents. If you need, you can call the police or an ambulance.

At the same time, some people believe that mobile phones are dangerous. Their microwaves can be very harmful and they affect our health greatly. In addition, there is such a phenomenon as a mobile phone addiction, and it's a real problem in our society. Besides, when a person speaks on the phone in public places, we can listen to other people's conversations or sometimes phones ring a lot of times. It is disturbing.

In conclusion, I'd like to say that mobile phones make our life easier but nevertheless, there is a negative effect on our health. That is why people shouldn't overuse them.

Computers

Lately computers have filled our life. We do not imagine our leisure without this miracle-machine.

They have much better memories and they can store much information. No man alive can do 500,000 sums in one second, but a computer can. In fact, computers can do many of the things we do, but faster and better. They can predict weather, and even play chess, write poetry or compose music. With the help of computers the Internet has entered into our life. It's a brilliant source of information because the internet is a big encyclopedia. Now people cannot live a day without checking of mail and visiting their favourite sites. The Internet is not only the assistant in daily work, it is also the other world in which there are mail boxes, libraries, photo galleries, games, shops. The internet gives us a chance to communicate with people all over the world. It is interesting to learn about a life in different countries and you can practice English talking to native speakers. Also you can use the internet if you are looking for a job or to find people who share your interests. By means of the Internet people can travel to different cities, visit tourist places.

Certainly, the Internet can be the excellent assistant in information search. But we can't rely on all the information. Moreover, some sites are unsuitable for children and should be controlled by parents. Besides, the internet can cause addiction. We lose a touch with the real world getting in a full dependence on a computer. But computers shouldn't replace seeing your friends. And finally, users of the internet get a lot of spam every day which is very annoying.

I think that it is necessary to understand, what is really important on the Internet and what is not. And then the Internet will be not the terrible enemy, but the indispensable assistant.

Television

It is common knowledge that television now plays an important role in our life. It is difficult to say if it is good or bad for us.

On the one hand, we can say that TV is our eyes because TV helps us to know more about the world, about the other countries, about the events that happened in the world. It's the main source of information and a cheap form of entertainment for millions of people. It gives us an opportunity to "travel" all over the world, to "meet" different people and learn about their customs and traditions. It has the power to educate and broaden our minds. It helps us to relax after a hard day's work and escape from reality. There's always a great variety of programs on TV: news and sports programs, talk shows, games, concerts and theatre performances...

On the other hand, television is a terrible waste of time. It makes us lazier. We stay at home instead of going out. We read less. We think less. We even talk less. Before we admitted the one-eyed monster into our homes, we never found it difficult to occupy our spare time. For instance, we used to have hobbies, we used to go outside for our amusements to theatres, cinemas, restaurants and sporting events. We read books and listened to music. All that belongs to the past. Television encourages passive enjoyment. Little by little, it cuts us off from the real world. Besides, very often the programmes are bad. There is also too much ads. Violence on TV is another problem that worries people. As George Mikes once said, TV teaches us "how to kill, to rob, to shoot and to poison." But the same can be said about computer games and many films and books.