План – конспект урока

Класс: 6

Tема: "Weather"

Задачи:

Практические:

- 1. Организовать вторичную тренировку учащихся в употреблении лексических единиц и речевых оборотов по теме "Weather".
- 2. Учить вести диалог односторонний расспрос по пути «сверху» «вниз».
- 3. Учить строить монологические высказывания типа монолог-описание, монолог рассуждение.

Развивающие:

- 1. Развивать гибкость, быстроту мышления, память.
- 2. Развивать интеллектуальные и познавательные способности учащихся.

Воспитательные:

- 1. Формировать положительное отношение и интерес к изучаемому языку и к культуре народа, говорящего на этом языке.
- 2. Формировать навыки и умения самостоятельной и групповой работы

Образовательные:

1. Расширить кругозор учащихся по теме "Weather".

Рабочие материалы к уроку:

картинки по теме, раздаточный материал

Этапы	Деятельность учителя	Деятельность учащихся	Время
1.Организационный момент. • ввести учащихся в атмосферу иноязычного общения	 Good afternoon, my dear friends! I'm very glad to see you. Sit down, please. So, today we are going to have an unusual lesson. Look at the board, please. You can see a poem here. I'm going to read it and your task is to guess what the theme of our lesson is. Spring is green. Summer is bright. Autumn is yellow. Winter is white. 	- Good afternoon, dear teacher!	
2.Целеполагание. • сообщить учащимся о теме урока	So, what are we going to speak about today?Right you are. The theme of our lesson is « Weather».	- Seasons. - Weather.	
 3.Фонетическая зарядка. актуализировать лексику по теме снять трудности 	- Let's remember the words which we've learnt at the previous lesson. I've written them on the board. Who can read them? Read the words after me, please. Will you read them in pairs?	 cloudy windy sunny dry foggy rainy snowy warm hot 	

4.Закрепление лексики по теме.	- Good for you. Now I'll show pictures and you'll name the word, which you associate with it	- cloudy, windy, sunny, dry, foggy, rainy, snowy.	
	- The next task is to find the words	warm, windy.cloudy, windy, dryRainy.Windy	
5. Обучение монологической и диалогической речи по образцу.	- Different people like different seasons. What seasons do you like and why? First of all lets repeat our seasons.	- winter, spring, summer, autumn	
	- You should to make as many sentences as you can.	In Winter the weather is snowy In summer the weather is hot	
	- Use the table on desk, make up true sentences. For example, I like summer because it is hot and sunny. And what about you?	I like autumn because it is warm and yellow.I like winter because it is cold and snowy.	
6. Физкультминутка.	- I see that you are tired. Let's rest a little. Some exercises are for you. Listen and act.		
7. Аудирование (раздаточный материал)	- Now I'm sure you know much about seasons and weather. The next task is to listen a weather forecast and to put the missed verbs	Doing the exercise.	

	- Let's check what you've done.		
8. Говорение	- Children, what was the second aim of our lesson Yes, the second aim of our lesson was to learn to describe the weather, look please to the blackboard.	-to describe the weather	
	If you want to say about the outside temperature, you should use this words (Below 0, above 0) Работа у доски (описывают карту)		
9. Групповая работа	 Each team get task, counter map, weather stickers You should read carefully information on the text Write a temperature and glue stickers on contour map according in the text 		
10. Подведение итогов урока. • Рефлексия	- So, we've done great work today Tell me, please, what we were doing?	We were speaking about seasons and weather.- We were making up dialogues.- We were describing the weather.	
	- What words have you remembered?		
• Домашнее	- I see. Now open your diaries and write down your home task - Ex. 3, p. 202		

задание.	(learn the text of the song, we have		
	already sung, by heart)		l
• Оценка			l
деятельности.	- Everyone worked hard at this lesson.		l
	But the most active pupils were,		l
	their answers were quite correct so that		l
	they get excellent marks. The others get		l
	four as there were some pronunciation		l
	and grammar mistakes in their speech.		l
11. Прощание.	- The lesson is over. Goodbye!	Goodbye, dear teacher!	l
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